



# Mansfield College

UNIVERSITY OF OXFORD

## Law Admissions Feedback 2024-25

### Summary

	<u>Law</u>	<u>Law with Law Studies in Europe</u>
Applications	1743	337
Shortlisted	525	117
Offers for 2025 <sup>1</sup>	213	31
Offers for 2026	8	0

Offers for 2025 include 18 [open offers](#).

Mansfield has made 11 offers for 2025 entry, including two open offers and one offer deferred from the previous cycle.

### Shortlisting

Candidates were shortlisted using their UCAS applications and their scores on the National Admissions Test for Law (LNAT). Approximately 2.6 candidates were shortlisted per place. All figures below include applicants for both Law and Law with Law Studies in Europe.

#### LNAT

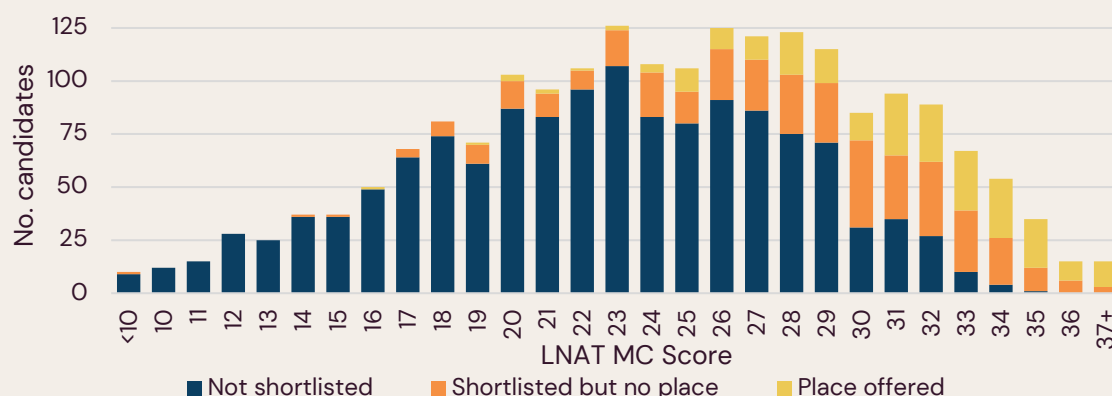
The LNAT is a 2h15 test which assesses some of the verbal reasoning skills required to study Law, including comprehension, interpretation, analysis, synthesis, induction, and deduction.

The test is in two parts: the first part is a computer-based multiple-choice exam where candidates read passages of text and answer questions testing their comprehension of them; for the second part candidates write one essay from a list of three questions, which assesses their ability to construct a compelling argument and reach a conclusion.

The mean LNAT Multiple Choice score for all Law and LSE applicants (excluding those who did not sit the test) was 24.5 out of 42. The mean score for shortlisted applicants was 29.2, and 31.0 for those who went on to receive an offer. The distribution of marks was as follows:

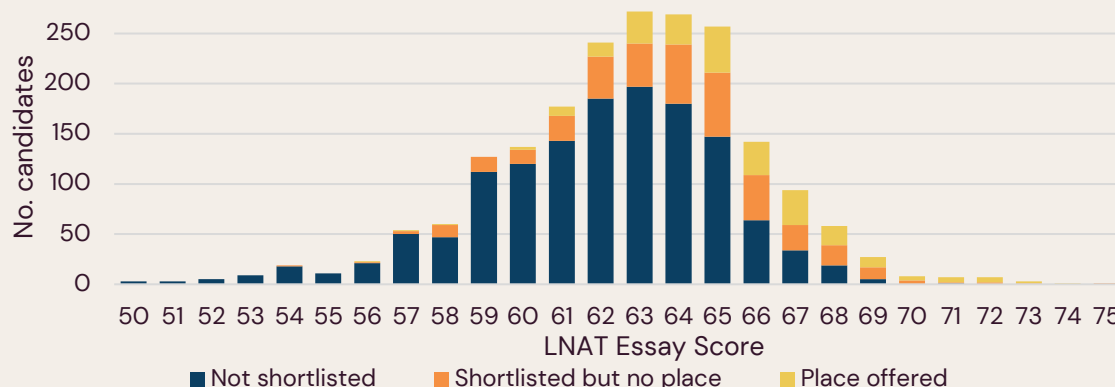
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<sup>1</sup> A proportion of the offers for Law were made to applicants who had originally applied for Law with Law Studies in Europe. These applicants are represented in the figures for LSE at application and shortlisting stage, and in the figures for Law at offer stage.



Note: graph excludes candidates who did not sit the LNAT (n=63).

The mean LNAT essay score for all applicants (excluding those who did not sit the test) was 62.7. The mean score for shortlisted applicants was 64.5, and 65.4 for those who went on to receive an offer. The distribution of marks was as follows:



### Contextualised GCSE score (UK applicants)

The contextualised GCSE score provides information on how well an applicant performed at GCSE, given the performance of the school at which they sat their GCSEs.

For candidates who did not do GCSEs, or for whom it was not possible to calculate a score, the LNAT and UCAS application were given more weighting during the shortlisting process.

### UCAS Application

Tutors assessed candidates on the basis of their qualifications and predicted grades, personal statement and reference. Tutors looked for: high marks or predictions at GCSE (A\*/9/8s) and A level (AAA+) or equivalent; a reference recommending the applicant as outstanding among their peers; a personal statement suggesting strong evidence of interest and enthusiasm for their current studies or activities, extending beyond what they had done at school. Each candidate's individual circumstances were considered when assessing their application.

LNAT scores and contextualised GCSE information (for candidates who had sat GCSEs) was combined to create an initial ranking. The ranking was then used to help shortlist candidates, with those who came higher in the ranking more likely to be shortlisted for interview, and those lower in the ranking less likely to be shortlisted unless mitigating circumstances or contextual information suggested that their scores might not be an

accurate reflection of their potential. All candidates were reviewed by a faculty selection panel.

Some candidates were reallocated to a different college at this point, to ensure that the ratio of shortlisted applicants per place was approximately the same at each college.

### **Interview**

All candidates shortlisted by Mansfield were asked to attend two interviews online of around 25 minutes with Mansfield tutors. Candidates were asked to look at a short case document prior to each interview which was then discussed in the interview.

In the interviews tutors looked for:

- concentration and enthusiasm
- ability to make a sustained and cogent argument
- ability to distinguish relevant from irrelevant
- ability to identify and explain weaknesses in argument
- creativity, flexibility of thought, lateral thinking
- ability to give clear and articulated responses.

Some candidates were also interviewed at a second college. Approximately 150 additional interviews took place. These interviews were carried out as part of the movement of candidates between colleges, from oversubscribed to undersubscribed colleges.

Candidates for Law with Law Studies in France, Germany, Italy or Spain were also asked to attend a short language test, which assessed their oral ability in the language they had chosen.

### **Offers**

Offers were made to candidates who demonstrated the most potential to perform well on the course on the basis of their UCAS form, performance in the LNAT, interview performance and any other relevant contextual information. Candidates for Law with Law Studies in Europe were also assessed on their language test performance.

41.3% of candidates who were made offers received their offer from a college other than their first-choice college. Some applicants for Law with Law Studies in Europe received an offer for the standard Law course.

Most candidates were made a conditional offer; for details of the standard offer please see the [Law Faculty website](#).