Mansfield made nine offers for 2019 entry, including seven for Mathematics and two for Mathematics and Statistics.

Shortlisting

Candidates were shortlisted using their UCAS applications and their scores on the Maths Admissions Test. Approximately 3.4 candidates were shortlisted per place for Mathematics (2.9 per offer made), and 3.2 candidates per place for Mathematics and Statistics (3.8 per offer made).

Maths Admissions Test

The MAT is a 2.5 hour test of mathematical ability and understanding. The test contains both a multiple choice question and a series of longer questions for which candidates need to show their working. Candidates can request their MAT score from the College. Information about the MAT - including the syllabus, past papers, solutions, and reports - can be found on the Oxford Maths website.

The mean MAT score for all Mathematics applicants (excluding those who did not sit the test) was 51.7. The mean score for shortlisted applicants was 67.8, and 73.2 for those who went on to receive an offer. The distribution of marks was as follows:

Note: graph excludes candidates who did not sit the MAT (n=22).

1 Includes one applicant who applied for a combined course with Maths, made an offer for Mathematics only.
The mean MAT score for all Mathematics and Statistics applicants (excluding those who did not sit the test) was 48.0. The mean score for shortlisted applicants was 68.2, and 72.0 for those who went on to receive an offer. The distribution of marks was as follows:

![MAT Score Distribution](image)

Note: graph excludes candidates who did not sit the MAT (n=13).

**UCAS Application**

Tutors assessed the motivation and ability of each candidate (including appropriate mathematical background) on the basis of their qualifications and predicted grades, personal statement and reference. Each candidate's individual circumstances were taken into account when assessing their application.

Applicants received a pre-shortlisting score based on their MAT mark and contextualised GCSE score (where applicable). The scores were then used to help shortlist candidates, with those who came higher in the ranking more likely to be shortlisted for interview, and those lower in the ranking less likely to be shortlisted unless mitigating circumstances or contextual information suggested that their scores might not be an accurate reflection of their potential.

**Interview**

All shortlisted candidates were asked to come to Oxford to attend an interview. Applicants resident outside the EEA/Switzerland were also offered the option of a remote interview. Each candidate had at least one interview at the College they had been shortlisted by, and one at a second college.

In the interviews tutors looked for: mathematical aptitude and technical skills; a capacity to absorb and use new ideas; the ability to think and work independently; perseverance and enthusiasm.

A number of candidates were also interviewed at a third college. Approximately 40 additional interviews took place. These interviews were carried out as part of the movement of candidates from oversubscribed to undersubscribed colleges.

**Offers**

Offers were made to candidates who demonstrated the most potential to perform well on the course on the basis of their UCAS form, performance in the MAT, interview performance and any other relevant contextual information. 22.2% of candidates who were made offers for Maths received their offer from a college other than their first choice college, and 25.0% for Maths and Statistics. Most candidates were made a conditional offer; for details of the standard offer please see [here](#).