History Admissions Feedback 2021-22

Summary

<table>
<thead>
<tr>
<th>Applications</th>
<th>863</th>
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<tbody>
<tr>
<td>Shortlisted¹</td>
<td>648</td>
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<td>Offers¹</td>
<td></td>
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<td>2022 entry</td>
<td>240 (including 11 open offers)</td>
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<td>2023 entry</td>
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Mansfield made 9 offers for 2022 entry, including one open offer.

Shortlisting

Candidates were shortlisted using their UCAS applications, their History Aptitude Test scores, and other relevant contextual information. 648 applicants were shortlisted for History, which was approximately 2.7 candidates per place.

History Aptitude Test

All candidates were required to sit the HAT on 4 November 2021. The HAT is a one-hour History skills test, marked out of 100, that consists of a single writing exercise in response to an extract from a primary source. The HAT assesses the following skills: the ability to read carefully and critically; the adoption of an analytical approach; the ability to answer a question relevantly; precision, in the handling of concepts and in the selection of evidence presented to support points; historical imagination; originality and independence; precision, clarity and facility of writing. More information about the test can be found here.

The mean HAT score for applicants for History was 58.7 (excluding those who did not sit the test). The mean score for applicants shortlisted for History was 64.2, and 68.3 for those who went on to receive an offer for History.

The distribution of marks was as follows:

Note: graph excludes candidates who did not sit the HAT (n=20).

¹ Figures include a small number of candidates who applied for a combined course with History but were shortlisted or made an offer for History only.
UCAS applications
Tutors assessed candidates on the basis of their qualifications and predicted grades, personal statement, and reference. Tutors looked for: high marks or predictions at GCSE (A*/9/8s) and A level (AAA+) or equivalent; a reference recommending the applicant as outstanding among their peers; a personal statement demonstrating strong evidence of interest and enthusiasm for the course, extending beyond what they had done at school. Each candidate’s individual circumstances were considered when assessing their application.

HAT scores were used to create an initial ranking. The ranking was then used to help shortlist candidates, with those who came higher in the ranking more likely to be shortlisted for interview, and those lower in the ranking less likely to be shortlisted unless mitigating circumstances or contextual information suggested that their scores might not be an accurate reflection of their potential.

A number of candidates were reallocated to a different college at this point, to ensure that the ratio of shortlisted applicants per place was approximately the same at each college.

Written work
All candidates were asked to submit a piece of work as part of the assessment, usually a marked essay written as part of their normal school or college work. After candidates had been notified of whether or not they had been shortlisted, written work was graded for those who had been shortlisted.

Essays were graded on a scale of 1-10, using the following criteria: evidence of careful and critical reading; an analytical approach; coherence of argument; precision in the handling of concepts and in the evidence presented to support points; relevance to the question; historical imagination; originality; precision, clarity and facility of writing.

The mean written work score for all shortlisted applicants for History was 6.5, and 7.0 for those who went on to receive an offer. The distribution of written work grades for applicants shortlisted or made an offer for History was as follows:

Interview
All shortlisted candidates were asked to attend remote interviews. At Mansfield, each candidate had one longer interview of 30-40 minutes. The interviews centred on the candidates’ UCAS application, written work, and an unseen source.

In the interviews tutors looked for: clarity of thought and expression; analytical ability; flexibility; enthusiasm and commitment; historical imagination; use of appropriate historical knowledge.
A number of candidates were also interviewed at a second college. Approximately 150 additional interviews took place. These interviews were carried out as part of the movement of candidates between colleges, from oversubscribed to undersubscribed colleges.

**Offers**

Offers were made to candidates who demonstrated the most potential to perform well on the course on the basis of their UCAS form, performance in the HAT, submitted written work, interview performance and any other relevant contextual information. The list of candidates to be made offers and open offers was agreed at a meeting of History tutors from all colleges.

25.5% of candidates who were made offers received their offer from a college other than their first-choice college. Most candidates were made a conditional offer; for details of the standard offer please see [here](#).